



GEMPUR KECEMERLANGAN SPM 2022

BAHASA INGGERIS

UJIAN LISAN BERTUTUR [SET 3]

13 MINIT

1. *Naskah pentaksir ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*
2. *Terdapat dua borang markah : satu untuk Pentaksir 1 (Interlocutor) dan satu untuk Pentaksir 2 (Assessor). Lengkapkan borang markah bagi setiap calon selepas selesai ujian.*

General questions

Part 1 : 3-4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague. She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**Candidate A What's your name?
Thank you.

Should I call you ... ?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ... ?

Candidate B How do you come to school?
Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**Now I'm going to ask you about **your family**.*Select one or more questions from the list to ask the candidates.**Use candidates' names throughout.***Main questions****Back-up prompts**

Have you got a big family?

How many members are there in your family?

How many siblings do you have?

How many brothers and sisters do you have?

How often does your family spend time together?

How many times a week does your family do activities together?

What do you and your family like to do together?

What activities do you and your family enjoy doing together?

Thank you.

Note :

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. How Sports Can Unite People
2. My Electronic Gadget

Part 2 : 3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **how sports can unite people from all over the world**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor All right? You may start now.

Candidate A
(1 minute) Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]
What can you say about this point? Tell me about.... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B). **Do you agree that sportsmen should be paid highly? Why?**

Candidate B
(approx. 20 seconds)

Interlocutor Thank you. (Candidate A) Can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite electronic gadget**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor	All right? You may start now.
Candidate B (1 minute) Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.] What can you say about this point? Tell me about.... (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A). What electronic gadget which you own do you like the most? Why?
Candidate A (approx. 20 seconds)
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Public transport

Part 3 : 4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is getting more convenient to travel around using public transport in the city. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some reasons why people use public transport** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B Allow candidates 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor Now, talk to each other about **the reasons why people use public transport.**

Candidate A&B
(2 minutes) Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now, you have about a minute **to decide together which is the most popular reason why people use public transport.**

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about why people use public transport, now let's hear your opinion on this. **How can we encourage people to use public transport?**

- Select any of the following prompts as appropriate :
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A&B
(2 minutes)

Interlocutor Thank you, [**candidate A and candidate B**]. That's the end of the Speaking test.

PART 2 : CANDIDATE BOOKLET**2A**

How Sports Can Unite People

Talk about how sports can unite people from all over the world.

You should say:

- how does sport connect people and communities
- which sports is famous for bringing people together
- why athletes should not show bad behaviour in public

PART 2 : CANDIDATE BOOKLET**2B**

My Favourite Electronic Gadget

Talk about your favourite electronic gadget .

You should say:

- what your favourite gadget is
- who gave you the gadget
- what the gadget is used for
- why do you like the gadget

TASK 3

